

Scoring and Analysis at-a-Glance

Score Part I Oral Reading on the Recording Form

- 1. Accuracy Rate** Circle the number of errors to determine the percent of words read correctly.
- 2. Self-Correction Ratio** Calculate the self-correction ratio.
(Number of errors + Number of self-corrections) ÷ Number of self-corrections = 1: _____
- 3. Fluency Score** Circle a score.
- 4. Reading Rate** Record or calculate the words per minute (WPM) read. (Number of running words x 60) ÷ number of timed seconds read = WPM

Score Part II Comprehension Conversation on the Recording Form

- 5.** Assign points in each category (Within, Beyond, About the Text).
- 6.** Add the category scores and circle the final evaluation in the Guide to Total Score box.

Score Part III Writing About Reading (optional) on the Recording Form

- 7.** Circle the appropriate score on the scoring key.

Complete the Assessment Summary

- 8.** Transfer data from the Recording Form to the Assessment Summary Form.
- 9.** Determine two benchmark levels and write them in the box in the upper right corner of the Assessment Summary Form.*
- 10.** Review accuracy, use of sources of information, problem solving, self-correction ratio, fluency, and comprehension to determine the Recommended Placement Level.
- 11.** Use the Guide for Observing and Noting Reading Behaviors (in the *Assessment Guide*, the *Assessment Forms* book, and Online Resources) to make additional comments, and make notes about instructional implications at the bottom of the Assessment Summary Form.

*Key for Determining Independent/Instructional/Hard Levels

		Comprehension Score			
Accuracy Score	Levels A–K	Proficient (5–6)	Approaching Proficiency (4)	Limited Proficiency (3)	Not Proficient (0–2)
		Independent	Independent	Instructional	Hard
	95–100%	Independent	Independent	Instructional	Hard
	90–94%	Instructional	Instructional	Hard	Hard
	Below 90%	Hard	Hard	Hard	Hard

		Comprehension Score			
Accuracy Score	Levels L–Z	Proficient (8–9)	Approaching Proficiency (6–7)	Limited Proficiency (4–5)	Not Proficient (0–3)
		Independent	Independent	Instructional	Hard
	98–100%	Independent	Independent	Instructional	Hard
	95–97%	Instructional	Instructional	Hard	Hard
	Below 95%	Hard	Hard	Hard	Hard

Student Name: _____

Tutor Name: _____

Date	Tu	W	Th	Book Level	Title of Text & Date of Reading Record	Genre (F/NF)	SC(s)	Acc	Flu (D-V)	RW J+	Time (secs) J+	Comp. Within The Text (A-V)	Comp. Beyond & About The Text (A-K)	Comp. Beyond The Text (L-V)	Comp. About the Text (L-V)	Comp. Total (A-V)	Movement Level (IND/INS/ Hard)

Only use these codes on Tutoring Days

FL = Full Lesson: the student received a full 40 min lesson

PL = Partial Lesson: the student only received a portion of the lesson framework

NL = No Lesson: the student received no lesson, not even a partial lesson

A = Assessments: GORT, Where to Start, Hand2Mind

Only use this code for Non Tutoring Days

NT = No Tutoring

Early Release, Holidays, Weather Days