

### **Hand2Mind Assessment Rubric/Next Steps**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions: Use this rubric to determine lessons based on scores rendered from the Phonological and Phonemic Awareness Skills Assessment scores. Begin with the first “skill” a student assesses below the “must score number. (See example intervention plan below).**

Section #	Skill/Skills Assessed	Must score (If score is below this number, follow next steps)	Next Steps
1	Rhyming	6	Teach Lesson 1
2 & 3	Compound Words	11+	Teach Lesson 2
4 & 5	Syllables	11+	Teach Lesson 3
6	Onset-Rime	6	Teach Lesson 4
7	Add/Delete Phonemes	6	Teach Lesson 5
8	Initial, Final, and Medial Sound Production	9	Teach Lesson 6
9	Phoneme Blending, Segmenting, and Substitution	9	Teach Lessons 7 8 9 10 11 12 13
10	Decode Short Vowel Closed Syllable Words	18+	Teach Lessons 14 15 16 17 18 19
11 part a	Decode Words with Long Vowels/Irregular Consonants	18+	Teach Lessons 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40
11 part b	Decode Words with Long Vowels/Irregular Consonants Diphthongs, Vowel Teams and R-Controlled Vowels	27+	Teach Lessons 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70
13	Decode Prefixes and Suffixes/Inflectional Endings	9+	Teach Lessons 71 72 73 74 75 76 77 78 79 80

### **Hand2Mind Assessment Rubric/Next Steps**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Example student scores: John Doe

Section	1	2 & 3	4 & 5	6	7	8	9	10	11 part a	11 part b	13
Score	6	11	12	5	6	9	9	16	18	27	8

Based on the example above, the student would need intervention in section 6, section 10, and section 12. Therefore, the lesson plan for this student is as follows: lesson 4, lessons 14-19 and lessons 71-80.

\*\*\*Lessons CAN be repeated for mastery. For example, if you teach lesson 4 and the student needs further practice, you may repeat this lesson until mastery occurs. In this case (onset-rime) student would need 90% to show mastery of this skill.\*\*\*

Please use this to plan lessons for your students. Add scores and circle all categories students need intervention.

[illegible]