

Phonemic Awareness and Phonics Toolkit, Intervention: Foundational Skills Assessments

Directions: These assessments are designed to help monitor student progress. Use the full assessments three times yearly- at the beginning, middle, and end of the year. Use the progress monitoring pages at the end of a given skill.

Print the following pages as needed. Give a(+) for correct responses and a (-) for incorrect responses. For all sections, students will read from a list of words, which is provided below. See pages 8-9 for detailed instructions as to how these assessments can be administered.

Printable Word Lists- Sections 10-13

Section 10 Decode Short Vowel Closed Syllable Words

Assessment:

1. cub
2. hog
3. trip
4. rod
5. let
6. spin
7. hunt
8. ten
9. ram
10. man
11. much
12. thick
13. whip
14. rock
15. shelf
16. chin
17. hush
18. check
19. smash
20. moth

Progress Monitoring:

1. step
2. fit
3. had
4. flop
5. cup
6. back
7. when
8. math
9. chop
10. shut

Section 11 Decode Long Vowel and Irregular Consonant Words

Assessment:

1. rain
2. write
3. show
4. theme
5. cheek
6. true
7. gnome
8. night
9. huge
10. race
11. roach
12. few
13. stay
14. knead
15. toe
16. sly
17. me
18. she
19. go
20. try

Progress Monitoring:

1. blow
2. stage
3. twice
4. beach
5. stew
6. no
7. he
8. cry
9. shy
10. be

Section 12 Decode Long Vowel and Irregular Consonant Words

Assessment:

- | | |
|-----------|-----------|
| 1. couch | 16. chief |
| 2. how | 17. group |
| 3. proud | 18. meat |
| 4. coin | 19. shook |
| 5. paws | 20. snows |
| 6. spoil | 21. churn |
| 7. haunt | 22. perk |
| 8. toy | 23. dirt |
| 9. raw | 24. chart |
| 10. crowd | 25. thorn |
| 11. steak | 26. spark |
| 12. shown | 27. hurt |
| 13. tied | 28. clerk |
| 14. mouth | 29. shirt |
| 15. bloom | 30. fork |

Progress Monitoring:

- | |
|-----------|
| 1. flaw |
| 2. cow |
| 3. point |
| 4. launch |
| 5. enjoy |
| 6. boot |
| 7. thief |
| 8. ground |
| 9. lead |
| 10. brook |
| 11. born |
| 12. third |
| 13. yarn |
| 14. curl |
| 15. stern |

Section 13 Decode Prefixes and Suffixes/ Inflectional Endings

Assessment:

- | | |
|-------------|------------|
| 1. unhook | 6. pretest |
| 2. thicker | 7. smashed |
| 3. shortly | 8. jumping |
| 4. rewrite | 9. boats |
| 5. mouthful | 10. joyful |

Progress Monitoring:

- | |
|-------------|
| 1. throwing |
| 2. farmer |
| 3. reread |
| 4. slowly |
| 5. preview |